



CAROLINAS COLLOQUIUM
University of North Carolina School of Law
May 19, 2017

Program

8:30 a.m.	Welcome and Registration outside the Boardroom Light Refreshments outside Room 5048
8:50 a.m. Rm. 5048	Welcome to UNC Craig T. Smith, Clinical Professor of Law & Assistant Dean for the Writing and Learning Resources Center
9:00 a.m. Rm. 5048 (45 minutes)	How Do We Design Curricula to Be Both Rigorous and Supportive? <i>Panel Anchors:</i> <ul style="list-style-type: none">• Kaci Bishop, Clinical Associate Professor of Law, UNC School of Law• Alexa Chew, Clinical Associate Professor of Law, UNC School of Law <i>Panelists:</i> <ul style="list-style-type: none">• Katrina Lee, Associate Clinical Professor of Law & Director of LL.M. Legal Writing Program, The Ohio State University Moritz College of Law• Laura Webb, Associate Professor of Legal Writing, University of Richmond School of Law <p><i>Description:</i> A persistent teaching challenge is how to require students to struggle toward mastering difficult content while simultaneously providing them with the resources to do so. This panel will address this balancing act. Panel members each contributed a 5-10 page article or excerpt that informed their rigorous-and-supportive curricular choices. The panel discussion will incorporate these readings, which will also be available to conference attendees.</p>
9:45 a.m.	Break with Refreshments outside Room 5048

10:00 a.m.
Rm. 5048
(45 minutes)

Incorporating (More) Law Practice Skills into the LRW Curriculum

Panel Anchor:

Luke Everett, Clinical Associate Professor of Law, UNC School of Law

Panelists:

- Tina Boudreaux, Senior Professor of the Practice, Tulane University Law School
- Cristina Lockwood, Associate Professor of Law, University of Detroit Mercy School of Law

Description: For many 1Ls, LRW classes are the most practical courses on the schedule. Students create real documents, perform real research, and execute real oral arguments. But the hands-on nature of LRW classes allows professors to incorporate elements of actual law practice beyond just the major assignments on the syllabus. This panel will discuss ways—small and large—that we work practical legal skills into our classrooms.

10:45 a.m.

Break with Refreshments outside Room 5048

11:00 a.m.
Rm. 5048
(75 minutes)

Judicial Clerkship Writing

Panel Anchor:

Sara Warf, Clinical Associate Professor of Law, UNC School of Law

Panelists:

- Janet Siegel Brown, Lecturer & Director of Judicial Clerkships, Northwestern University Pritzker School of Law
- Shelly DeAdder, Assistant Professor of Law, North Carolina Central University School of Law
- Robert Parrish, Assistant Professor of Practice, Emory University School of Law
- Abigail Perdue, Associate Professor of Legal Writing & Director of the Washington, D.C., Summer Judicial Externship Program, Wake Forest University School of Law

Description: Writing as a clerk in judicial chambers has its own unique challenges and conventions, and—without specialized instruction—law students rarely learn anything about it. This panel will discuss teaching students to hit the ground running in a post-graduate clerkship, including best practices on writing assignments and how to candidly prepare students for the sometimes insular world of chambers.

12:15 p.m.
Rm. 5048;
Lunch

Being in the Room Where It Happens!

Presenter:

O.J. Salinas, Clinical Associate Professor of Law, UNC School of Law

Description: As LRW faculty, our teaching extends beyond our classroom walls. Much of it takes place in our offices during individual conferences with our students. Professor Salinas will lead a discussion about how we can foster productive conversations with our students—even when the conversations relate to difficult circumstances.

1:30 p.m.
Rm. 5048
(45 minutes)

Persuasion: What to Teach and How?

Panel Anchor:

Kevin Bennardo, Clinical Associate Professor of Law, UNC School of Law

Panelists:

- Peter Nemerovski, Professor of Legal Writing & Lecturer in Law, University of Miami School of Law
- Dr. Katie Rose Guest Pryal, author, journalist, and attorney
- Joel Schumm, Clinical Professor of Law & Director of Experiential Learning, Indiana University Robert H. McKinney School of Law

Description: The persuasive writing portions of some legal writing texts instruct students on isolated techniques that are meant to subtly slant judicial readers in favor of the writer's position (for example, burying "bad facts" in dependent clauses and in the middle of paragraphs, constructing leading questions presented, and drafting argumentative point headings). Do these techniques actually influence judicial outcomes? Does a focus on subtle manipulation damage students' perceptions of judicial decision-making as an endeavor grounded in law and reasoning? And, finally, if we don't focus our teaching on these types of persuasive techniques, what should we teach instead?

2:15 p.m.

Break with Refreshments outside Room 5048

2:30 p.m.
Rm. 5048
(60 minutes)

Transitioning to Teaching: A Two-Part Conversation about What Newer and More Seasoned Professors Can Learn from One Another

Panel Anchors:

- Rachel Gurvich, Clinical Assistant Professor of Law, UNC School of Law
- Craig T. Smith, Clinical Professor of Law & Assistant Dean for the Writing and Learning Resources Center, UNC School of Law

Panelists:

- Nina Farber, Assistant Professor of Legal Writing, Brooklyn Law School
- Rosa Kim, Professor of Legal Writing, Suffolk University Law School
- Deborah McGregor, Clinical Professor of Law & Director of the Master of Jurisprudence Program, Indiana University Robert H. McKinney School of Law
- Danielle Tully, Visiting Assistant Professor of Legal Writing, Suffolk University Law School

Description: Participate in a conversation about transitioning into and through the first year or two of law teaching—and about supporting professors during that transition. Topics will include challenges and opportunities as well as best practices and pitfalls. Participants will first address those topics in separate panelist-led breakout groups: one for newer professors and the other for more seasoned professors. Then the groups will come together to share, compare, and synthesize insights.

3:30 p.m.
Rm. 5048

Closing Discussions and Remarks

Thank you to our generous sponsors:



Presenter Information

Kevin Bennardo

Kevin Bennardo is a native of northeastern Ohio and a graduate of Miami University and The Ohio State University Moritz College of Law. He joined the faculty at UNC Law in 2016 after teaching at the Indiana University Robert H. McKinney School of Law, the Louisiana State University Law Center, and the University of Richmond School of Law. While at IU-McKinney, he won the Red Cane Award for his teaching. In early 2017, the President of Palau appointed Kevin to be a Non-Resident Associate Justice on the Appellate Division of the Supreme Court of Palau, the country's highest court. His investiture ceremony at the Palau Supreme Court is scheduled for this summer.

Kaci Bishop

Kaci Bishop is in her seventh year of teaching at the UNC School of Law. She teaches legal research, reasoning, and writing as part of the 1L curriculum and teaches in the school's immigration clinic. Kaci is also a graduate of Carolina Law. After receiving her J.D., Kaci clerked with the Honorable Judge Linda McGee at the N.C. Court of Appeals for a year before practicing immigration law at the N.C. Justice Center. As an attorney, Kaci fostered a client-centered practice. As a teacher, Kaci strives to foster a student-centered approach that balances rigor and support.

Tina Boudreaux

Tina Boudreaux is a Senior Professor of Practice at Tulane University Law School and co-director of Tulane Law's Transactional Boot Camp. Prior to joining Tulane's faculty in 2005, she practiced corporate and securities law in London, England, with the British firm, Herbert Smith Freehills. She teaches Legal Research & Writing and Contract Drafting, as well as undergraduate legal business and legal writing courses. She also teaches academic legal writing and legal analysis in Tulane Law's summer program for international graduate students.

Janet Siegel Brown

Janet Siegel Brown is a Lecturer and Director of Judicial Clerkships at Northwestern University Pritzker School of Law in Chicago where she counsels students and alumni, builds relationships with judges, and teaches courses to prepare students for clerking. Prior to joining Northwestern, she clerked in the staff attorney's office of the U.S. Court of Appeals for the Seventh Circuit and for the Honorable Sheila Finnegan in the U.S. District Court for the Northern District of Illinois. She also practiced law for eight years in Chicago and New York. Professor Brown received her J.D. from New York University School of Law.

Presenter Information (continued)

Alexa Chew

Alexa Chew is a Clinical Associate Professor of Law at the University of North Carolina School of Law. She teaches Research, Reasoning, Writing, and Advocacy I and II to J.D. students and Foundations in U.S. Common Law to international LL.M. students. She has won two UNC Law faculty awards: one for teaching in 2015 and one for service in 2017. With Katie Rose Guest Pryal, she co-authored *The Complete Legal Writer*, a legal writing textbook grounded in genre discovery. She enjoys the #legalwriting community on twitter, particularly #PracticeTuesday and #appellatetwitter. Her J.D. is from Duke, but she roots for UNC.

Shelly DeAdder

Shelly Bibb DeAdder is an Assistant Professor of Legal Writing at North Carolina Central University (NCCU) School of Law. Prior to joining the faculty at NCCU School of Law, she served as a law clerk for Judge Robert C. Hunter at the North Carolina Court of Appeals. She subsequently worked at the North Carolina General Assembly in the nonpartisan Research Division. Prior to becoming a full-time professor, she was an adjunct in the NCCU School of Law Legal Writing Program. Professor DeAdder currently teaches Legal Reasoning and Analysis, Legal Research and Persuasion, Judicial Opinion Writing, and Appellate Advocacy.

Luke Everett

Luke Everett is a Clinical Associate Professor of Law at UNC School of Law. He teaches Research, Reasoning, Writing, and Advocacy and Small Firm Civil Practice. He is a former high-school teacher with a master's degree in teaching. Luke still (occasionally) practices law with the Durham, NC law firm Everett & Everett, and in 2015 won a case in the U.S. Supreme Court dealing with GPS surveillance under the Fourth Amendment.

Nina Farber

Nina Farber, an Assistant Professor of Legal Writing, has been teaching at Brooklyn Law School since the Fall of 2014. In her second year of teaching, Prof. Farber began developing new teaching methodologies, drawing on her twelve years in private practice in which she focused primarily on writing trial and appellate briefs and her years a law clerk to the Honorable Edward Korman in the Eastern District of New York and the Honorable James R. Browning in the U.S. Court of Appeals for the Ninth Circuit. That year, she gave a presentation entitled "*CPR Plus Compare: Breathing New Life into the Analysis Section of a Memo*" at the 2016 Southeastern Legal Writing Conference and at the Sixth Western Legal Writing Conference. She is currently working on a new presentation entitled "Reading *Garratt v. Dailey* from the Writer's Viewpoint." In addition to teaching at BLS this year, Prof. Farber taught workshops on legal writing for international students and on the American legal system at Universidad Pontificia Comillas in Madrid and the University of Lyon. She also co-authored an article with Prof. Aaron Twerski entitled: *Extending Comparative Fault to Apparent and Implied Consent Cases*, 82 Brook. L. Rev. 217 (2016).

Presenter Information (continued)

Rachel Gurvich

Rachel Gurvich is a clinical assistant professor of law at UNC Chapel Hill, where she teaches Research, Reasoning, Writing, and Advocacy. Before joining the UNC faculty, she spent seven years at Wilmer Cutler Pickering Hale and Dorr LLP in Boston, where she practiced patent and appellate litigation. During that time, she co-taught a course on Patent Litigation at Boston College Law School. Rachel holds a B.A. from UNC Chapel Hill and a J.D. from Harvard Law School, and she clerked for the Honorable Kermit Lipez on the United States Court of Appeals for the First Circuit. Find Rachel on Twitter at @RachelGurvich, where she is a co-founder of #PracticeTuesday and #appellatetwitter's resident karaoke enthusiast.

Rosa Kim

Professor Rosa Kim teaches in the Legal Practice Skills program at Suffolk University Law School in Boston. In addition to the first year legal writing course, she teaches Advanced Legal Writing: International Advocacy. Prior to joining the Suffolk Law faculty, Professor Kim taught legal writing at Boston University School of Law and practiced as a civil litigator, both in firms and as Assistant Attorney General. She has published on the topic of Korean legal reform and the globalization of legal education. She is a graduate of Boston College Law School, and earned an M.A. from Johns Hopkins University School of Advanced International Studies.

Katrina Lee

Katrina Lee, Associate Clinical Professor at The Ohio State University Moritz College of Law, teaches legal writing, negotiations, and the business of law. She is Director of the College's LL.M. Legal Writing program. Katrina serves on the Board of Directors of the Association of Legal Writing Directors and on the Legal Writing Institute's 2018 Biennial Conference Program Committee. Her latest law review article, *A Call for Law Schools to Link the Curricular Trends of Legal Tech and Mindfulness*, appears in The University of Toledo Law Review. Katrina was a complex civil litigator for more than 12 years and a law firm equity partner. Katrina received her B.A. and J.D. degrees from the University of California at Berkeley.

Cristina Lockwood

Cristina D. Lockwood is an associate professor at the University of Detroit Mercy School of Law. She teaches in Detroit Mercy's legal research and writing program-- Applied Legal Theory and Analysis. She also teaches Torts and Professional Responsibility. She is the co-author of two books, *Michigan Legal Research* and *Successful Legal Analysis and Writing: The Fundamentals*. Her other publications concern such topics as writing across the curriculum, group learning, and equal access to the court system for the indigent.

Presenter Information (continued)

Deborah McGregor

Deborah McGregor, Clinical Professor, Indiana University McKinney School of Law, has taught legal writing since 1986 (qualifying her as one of the “seasoned” (not old) writing professors). She co-authored *The Guide to U.S. Legal Analysis and Communication*, and has taught numerous other courses, both in the U.S. and abroad, including Legal Process; Legal Analysis, Research, and Communication III (focusing on transactional drafting, pleadings, and letters); Principles of Rhetoric; Introduction to the U.S. Legal System; Integrated Legal Analysis and Torts for LL.M. Students; Advanced Persuasive Writing and Oral Advocacy for LL.M. Students; and Analytical Skills and Techniques (bar prep course).

Peter Nemerovski

Pete Nemerovski is a Professor of Legal Writing at the University of Miami School of Law. After graduating from the University of Michigan Law School in 2002, Professor Nemerovski clerked for the Sixth Circuit in Detroit and practiced law at large firms in Los Angeles and Miami. On July 1, 2017, Professor Nemerovski will join the University of North Carolina School of Law faculty as a Clinical Associate Professor of Law. He is active on Twitter (@petenemo), and he blogs about writing and legal education at <http://thewritestuff.law.miami.edu>.

Robert Parrish

Robert Parrish joined the Emory Law faculty in the fall of 2015. He teaches first-year legal research and writing and an advanced writing course on writing for the judicial chambers. Professor Parrish graduated cum laude from Indiana University-Bloomington where he studied History and African American Studies while also competing as a member of the university’s varsity football team. He holds a Master’s degree from Duke University in History and a law degree from the University of North Carolina at Chapel Hill. After graduation, he clerked for the Honorable Frank Sullivan, Jr., at the Indiana Supreme Court and entered private practice after his clerkship with the Indianapolis firm of Bose McKinney & Evans, LLP. Prior to joining the faculty at Emory, Professor Parrish taught at the Indiana Maurer School of Law and the Elon University School of Law.

Abigail Perdue

Abigail Perdue is an associate professor at Wake Forest University School of Law where she teaches a vast array of experiential courses, including *Judicial Clerking*. She is also the Founding Director of Wake Forest's D.C. Summer Judicial Externship Program. West Academic published her latest book -- *The All-Inclusive Guide to Judicial Clerking* -- in April 2017. Prior to joining the faculty at Wake Forest, Perdue completed two federal clerkships, taught at Washington and Lee University and Law School, and practiced employment law at the New York City office of Proskauer Rose, LLP.

Presenter Information (continued)

Katie Rose Guest Pryal

Katie Rose Guest Pryal, J.D., Ph.D., is a novelist, journalist, and attorney. She has twelve years' experience teaching legal writing, rhetoric, and college writing. She is the author, with Alexa Chew, of *The Complete Legal Writer*, and with Ruth McKinney, of *Core Grammar for Lawyers*. Find her on twitter at @krgpryal.

O.J. Salinas

O.J. Salinas is a Clinical Associate Professor at the University of North Carolina School of Law. His teaching and scholarly interests include legal research and writing, client counseling, and negotiations. O.J. is also actively involved with the law school's Academic Excellence Program. He helps run the first-year pre-orientation program, oversees the oral advocacy support groups, and provides academic and supportive counseling to students at the law school. O.J. practiced civil litigation in Texas for several years before receiving a Master's Degree in Counseling. He is the author of *A Short and Happy Guide to Effective Client Interviewing and Counseling* (West 2016).

Joel Schumm

Joel Schumm is a Clinical Professor of Law at Indiana University Robert H. McKinney School of Law in Indianapolis where he teaches legal writing, juvenile justice, and Indiana constitutional law. Joel also founded and directs the Appellate Clinic, in which students represent indigent clients under his supervision. He has represented more than 150 indigent clients on appeal and is listed among the Best Lawyers® for appellate practice. Before law school Joel served a law clerk for the Indiana Supreme Court and Court of Appeals.

Craig T. Smith

Craig T. Smith is Clinical Professor and Assistant Dean for the Writing and Learning Resources Center at the UNC School of Law. He has served as a board member and president of the Association of Legal Writing Directors (ALWD), as a member of the editorial boards of the *Legal Writing* and of *Perspectives: Teaching Legal Research and Writing*, and as a presenter at the Association of American Law Schools (AALS) Workshop for Beginning Legal Writing Teachers. For the American Bar Association (ABA), he has served on various committees and participated in or chaired many accreditation site-evaluation teams.

Danielle Tully

Danielle Tully is a Visiting Assistant Professor of Legal Writing at Suffolk Law School and will join the full-time faculty there in July. She received her J.D. from Boston College Law School and her Master of Arts in Law and Diplomacy from the Fletcher School at Tufts University. She has worked both domestically and internationally on a variety of social justice issues and served as a Clinical Teaching Fellow in the Civil Rights and Constitutional Litigation Clinic at Seton Hall University School of Law.

Presenter Information (continued)

Sara Warf

Sara Warf joined the faculty of the University of North Carolina School of Law as a Clinical Assistant Professor of Law in 2015, teaching Research, Reasoning, Writing, and Advocacy and Judicial Clerkship Writing. Before joining the faculty at UNC, Professor Warf taught Legal Research and Writing at Campbell University School of Law for six years. Professor Warf earned her B.A. with highest honors from the University of North Carolina at Chapel Hill and, after three years as an editor of academic journals for Oxford University Press, returned to earn her J.D. in 2006. Following law school, Professor Warf served for five years at the North Carolina Court of Appeals as a law clerk, first for the Honorable Bob Hunter and then for the Honorable Rick Elmore. She then spent three years in the private sector as an Appellate Attorney at Cranfill Sumner & Hartzog, LLP, handling appeals and motions in a variety of practice areas.

Laura Webb

Laura Webb is an Associate Professor of Legal Writing at the University of Richmond School of Law. She teaches legal writing, analysis, and research for first-year law students and international LL.M. students, and is currently developing an upper-level course on advanced persuasive writing. Prior to joining the full-time faculty, Webb served as an Adjunct Associate Professor of Law at the University of Richmond School of Law and an Adjunct Lecturer at the University of Richmond's Robins School of Business. She has served on the faculty at Virginia Commonwealth University in Richmond and John Tyler Community College's Division of Engineering, Business and Public Services in Midlothian, Va. Before entering academia, Webb practiced law at Reed Smith, LLP, in Richmond, where she specialized in immigration law. She also practiced at McCandlish Holton, PC, specializing in immigration law, labor and employment law, and health care law.